

STUDENT INSTRUCTIONS

SUSTAINABLE DEVELOPMENT GOAL THEME: LIVELIHOOD AND EMPLOYMENT

The Context (4 minutes):

Employment and livelihoods are shaped by a multitude of factors that are constantly shifting for those who live in the underdeveloped nations of the world.

The "3rd World Farmer" computer simulation offers just a tiny glimpse into the real challenges faced by small-scale farmers across the developing world. Small-scale farmers are usually families who farm less than two hectares of land, earning less than \$1.25 per day. There are well over a billion of such people and they are amongst the most vulnerable to climate change, political upheaval, military conflicts, as well as economic globalisation (international market forces).

Pre-Activity Discussion:

To produce food for their own needs and to generate an income to sustain their family, small-scale farmers have a number of requirements. Discuss with your group and facilitator what these needs might be.

Activity (15 minutes):

3rd World Farmer Computer Simulation Game (15 minutes): WiFi access to this link <http://3rdworldfarmer.com/>

Description:

3rd World Farmer is a simulation game about serious issues that impact the lives of those living in poverty. It's not precise in all details, but covers a wide range of topics that lets the player experience some of the hardships of small-scale farming in a developing country. Will there be prosperity despite corruption and lack of basic necessities or will conflict, disease, drought and unreliable markets perpetuate a cycle of economic disadvantage with disastrous results?

Post Activity Discussion & Evaluation (6 minutes):

Join the discussion lead by your facilitator about the approach taken by agencies like UnitingWorld and the Anglican Board of Mission as they work with overseas partners towards achieving the Sustainable Development Goals.

Complete the Questions relating to this activity on your sheet.

Questions:

- In the context of this game, list at least 4 challenges that are beyond the ability of the small-scale farmer to control.
- Explain the impact of ill-health for a small-scale farmer and describe at least two consequences.